



Learning coaches are essential in building innovative schools, creating a culture of collaboration and transforming practice. First and foremost, coaches are change agents, able to support school and teacher growth. Ultimately, our aim is to enrich and support student learning.

60%	40%
<p>1. Coaching Cycles</p> <ul style="list-style-type: none"> ● Work with teams or individuals ● Focused plan of action centered on student learning outcomes and curriculum standards ● 4-6 week cycles ● Meet with each teacher/team 2-3 times per week <ul style="list-style-type: none"> ○ 1 planning/reflection meeting ○ 1-2 sessions in the classroom with students (modeling, coaching, co-teaching) <p>2. Learning Walks</p> <ul style="list-style-type: none"> ● Lead learning walk teams throughout the building <p><i>Coaches should be a familiar presence in classrooms in a non-evaluative manner</i></p>	<p>1. Lead Professional Learning</p> <ol style="list-style-type: none"> a. Lead learning cadres that meet regularly to explore issues/topics (e.g. assessment, critical friends protocols, etc.) b. Lead meetings and workshops as relevant (PD days, leadership teams, grade-level teams, etc.) <p>2. Research & Development</p> <ol style="list-style-type: none"> a. Further expertise and knowledge b. Assist leadership in developing programs and initiatives <p>3. Maintain Office Hours for “drive-by” assistance</p> <p>4. Meet regularly with site and district leadership for reflection and planning</p>
<p>Additional Expectations</p> <ul style="list-style-type: none"> ● Participate as a member of District Coaching Team (quarterly meetings, leading learning across district) ● Public calendar with clear timetable of above expectations ● Set goals via iPGP and maintain systems of data to measure progress towards goals (personal, school, district) ● Build positive and collaborative relationships across the school 	

Additional Resources

1. Link to [Learning Coach Job Description](#)
2. Link to [Coaches Handbook](#)
3. Link to [Coaching Cycles resources](#)